
Occupational Therapy Doctorate**Assistant or Associate Professor - Career Track**
Occupational Therapy Doctorate Division – Duke University

The Duke University Occupational Therapy Doctorate Program (OTD) seeks two master educators to significantly contribute to the teaching mission of this new, innovative education program. Top candidates see their work directly contributing to the Division's vision. In this inclusive world, *all people flourish through access to and participation in meaningful, health-supporting occupations and everyday life activities.*

Advancing the Duke OTD vision, aim, and commitments requires diverse voices and perspectives. The division, therefore, has an active, engaged program to promote equity, diversity, inclusion, and belonging. Applicants who share this commitment and have past, current or aspirations to advance EDI initiatives are encouraged to apply; for example, inclusive pedagogy expertise and experience in underserved or marginalized communities, including student groups.

The next phases for development at Duke OTD to which these candidates would contribute include strengthening occupation-centered teaching and learning, refining courses and learning assessment, expanding inclusive teaching practices, evaluating course designs and program outcomes, and creating a culture of connection, care, and belonging among faculty, staff, and students. We seek candidates who will contribute primarily to these education-related initiatives.

Exceptional candidates will have a completed doctoral degree such as a PhD, EdD, post-professional OTD, or ScD, have at least two years of teaching experience in an occupational therapy academic program, and be eligible for licensure in North Carolina.

Required Qualifications:

- Direct experience with historically marginalized communities;
- Evidence of excellence or emerging excellence in designing and delivering occupation-centered teaching and learning experiences across a broad range of content areas;
- Evidence of creating inclusive classroom climates through a variety of communication, facilitation, and pedagogical approaches;
- Skill in educational technology, flipped classrooms, and team-based or similar learning approaches.
- A history of effective, collegial collaborations with diverse teams and interdisciplinary partnerships;
- Mentorship and leadership experience or strong potential;
- Expertise in an area that has yet to be represented among the Duke OTD faculty, such as technology, advocacy and social policy, neurorehabilitation, orthopaedics, etc.
- Awareness of current scholarship in teaching and learning.

Preferred Qualifications:

- A trajectory, or emerging trajectory, of an education-focused program of scholarship;

Occupational Therapy Doctorate

- Experience in curriculum mapping;
- Specialty in learning assessment, program evaluation, and data-driven continuous improvement.

This position is a 12-month appointment starting July 1, 2024. Rank is commensurate with qualifications and experience.

Applications will be accepted until the position is filled. Preference will be given to applications received by **April 26, 2024**. To apply, please send:

1. A 1–2-page statement of your experience and philosophy as an occupation-centered, inclusive educator,
2. A letter that addresses your specific activities in each of the above areas,
3. Your curriculum vitae, and
4. Contact information for three references.

Submit by email to Tessa Kight at tessa.kight@duke.edu.

Duke University and Department of Orthopaedic Surgery is an Affirmative Action/Equal Opportunity Employer committed to increasing the diversity of its faculty, staff, and learners without regard to an individual's age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, or veteran status.

Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas- the best exchange when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all community members feel secure and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.