Instructor-Medical Center, Assistant or Associate Professor of the Practice, or Assistant Professor Career Track

The Duke University Occupational Therapy Doctorate Program (OTD) seeks individuals to join and significantly contribute to this innovative, new education program. We seek candidates who embrace, and illuminate in new ways, the Division’s vision—A world where all people flourish through access to and participation in meaningful, health-supporting occupations. Top candidates value collegiality, see their work directly contributing to the Division’s mission, share and refine the Division’s commitments, and imaginatively connect all learning to occupation (medschool.duke.edu/otd). Advancing the Duke OTD vision, mission, and commitments requires diverse voices and perspectives. The division, therefore, has an active, engaged program to promote diversity, inclusion, equity, and belonging. Applicants with experience in underserved or marginalized communities are encouraged to apply.

The next phases for development at Duke OTD to which this candidate would contribute include finalizing courses and in-house practice experiences, fortifying partnerships at Duke and regionally, instituting inclusive teaching practices across the curriculum, increasing, and extending the impact of faculty scholarship, evaluating program outcomes, completing accreditation materials, and creating a culture of connection, care, and belonging among faculty, staff, and students. We seek candidates who will contribute primarily to these teaching-related initiatives and benefit from opportunities, resources, and mentorship available within the division and larger Duke environment.

Exceptional candidates will have a completed doctoral degree such as the Ph.D., Ed.D., post-professional OTD, or Sc.D. (Candidates with a master’s degree may be considered based on experience). All candidates will need to clearly show these involvements:

- Direct experience with communities of color and other minoritized or marginalized groups.
- Evidence of excellence or emerging excellence in developing and successfully implementing occupation-centered teaching and learning experiences across a broad range of content areas.
- Evidence of creating inclusive classroom climates through a variety of communication, facilitation, and pedagogical approaches.
- Skill in educational technology, flipped classrooms, and team-based or similar learning approaches.
- Ability to teach across a variety of courses.
- A history of effective collaborations with diverse teams and interdisciplinary partnerships.
- A trajectory, or emerging trajectory, of scholarship in areas that contribute to and extend those already at Duke OTD.
- Mentorship and leadership experience or strong potential.
- Expertise in a practice specialty area not currently represented among the Duke OTD faculty, such as technology, advocacy and social policy, neurorehabilitation, orthopedics, or others.

This position is a 12-month appointment starting July 1, 2022. Rank is commensurate with qualifications and experience.

Applications will be accepted until position is filled. Preference will be given to applications received by February 21, 2022. To apply, please send:

1. A 1–2-page statement of your experience and philosophy as an occupation-centered educator,
2. Letter that addresses your specific activities in each of the above areas, your curriculum vitae, and
3. Contact information for three references.
Please submit by email to: Kay Cee Sprintz  kay.sprintz@duke.edu

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas—an exchange that is best when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all members of the community feel secure and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.