Regular Rank Faculty Position Job Description

Assistant or Associate Professor Level
Assistant Level
Occupational Therapy Doctorate Division
Duke University
Durham, North Carolina

The developing Occupational Therapy Doctorate (OTD) Division at Duke University seeks to build a diverse inaugural faculty cohort. There will be two tiers of searches over three years. In Tier 1, the current search, we are looking for an individual who embraces the Division’s vision—*A world where all people flourish through access to and participation in meaningful, health supporting occupations*—and who can help manifest that vision in all aspects of the program. Candidates see their work contributing to the Division’s mission and share the Division’s commitments ([https://sites.duke.edu/otddivision/](https://sites.duke.edu/otddivision/)).

Outstanding candidates are able to make positive contributions to the OTD team on these curriculum initiatives: designing and integrating courses, teaching, scholarship, fortifying novel partnerships at Duke and regionally, creating processes such as admissions and assessment, evaluating program outcomes, and meeting accreditation requirements, among other shared initiatives. Once the program is accredited, this position will remain focused on teaching, learning assessment, and education research and development. Collaboration and support is available through Duke AHEAD, an organization for Duke health professions educators.

Given the developing status of the OTD Division, candidates will need the following relevant academic experiences:

**Minimum Required Criteria:**

1. An articulated philosophy for occupation-centered teaching and learning,
2. Demonstrated excellence in occupation-centered instructional design, teaching, and learning assessment,
3. Expertise for facilitating first-year content in the curriculum; for example, occupation as a mechanism of health, occupational disruptions from conditions ranging from sociopolitical to person factors, enabling occupation skills (CMOP-E), and coaching students to connect who they are with what they do.
4. Completed doctoral degree (e.g. Ph.D, Ed.D, post-professional OTD, Sc.D.),
5. Eligibility for occupational therapy licensure in North Carolina,
6. Exemplary interpersonal skills,
7. Record of positive collaborations with diverse teams,
8. Expertise in accessible, inclusive pedagogy and contemporary pedagogical approaches such as simulation, team-based learning, interprofessional education, community-based learning, flipped classroom, and others,
9. Record of scholarly output and contribution related to education, occupation, and/or social models of health and disability.
Preferred Additional Criteria:

1. Expertise in program and learning assessment,
2. Experience in occupation-centered curriculum design.

This position is a 12-month appointment commensurate with qualifications and experience. Interested candidates should send by March 30, 2020

1) a statement of the candidate’s experience and philosophy as an occupation-centered educator,
2) a letter that addresses experience with each of the remaining criteria (2-9 required; 1-2 preferred),
3) a curriculum vitae, and
4) contact information for three references. Submit by email to:

John McCall  
Vice Chief of Administration and Operations  
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